

# Second Grade Newsletter

Mrs. Hay



Nov. 13<sup>th</sup> – Nov. 17<sup>th</sup>

## Monday, November 13<sup>th</sup>

No School- Parent Teacher Conferences

## Tuesday, November 14<sup>th</sup>

Special: Art (day 4)

Reading: Unit 4 Day 1

## Wednesday, Nov. 15<sup>th</sup>

Special: Library (day 5)

Reading: Unit 4 Day 2

## Thursday, November 16<sup>th</sup>

Special: Gym (day 6)

Reading: Unit 4 Day 3

## Friday, November 17<sup>th</sup>

Special: S.T.E.M. (day 1)

Reading: Unit 4 Day 4

### Spelling Words:

Pattern: Long A Vowel  
Teams ai and ay

#### Pattern Words:

1. day
2. bait
3. ray
4. hail
5. pay
6. raid
7. tray
8. train
9. sway
10. paint

#### High Frequency:

1. before
2. write
3. good
4. new
5. was
6. why

#### Rule:

'ai' is usually used at the beginning or middle of a word. 'ay' is usually used at the end of a word.

### Math:

**Monday:** No School

**Tuesday:** Unit 4: 2-digit minus 2-digit subtraction (w/ regrouping)

**Wednesday:** Unit 4: 2-digit minus 2-digit subtraction (w/ regrouping)

**Thursday:** Unit 4: 2-digit minus 2-digit subtraction (w/ regrouping)

**Friday:** Unit 4: 2-digit minus 2-digit subtraction (w/ regrouping)

### Science/Soc. Studies

Thanksgiving history and activities related to the holiday

### Schedule:

7:45-8:20- Homeroom  
8:20-9:15- Math  
9:15-10:45- Reading  
10:45-11:15- Special  
11:15-11:45- Reading  
11:45-12:15- Lunch  
12:15-12:45- Recess  
12:45-1:15- WINNERS  
1:15-1:45- Title 1/MTSS  
1:45-2:15- Guided Reading  
2:15-2:25- Dismissal Prep  
2:25-2:40- Sci./Soc. Studies

### Upcoming Events:

**Monday, November 13<sup>th</sup>** Parent teacher Conferences

### Joke of the Week:

Why did they let the turkey join the band?

Last week's answer: Because he had his own drum sticks!

This week's joke: What do you call a running turkey?

# Lesson Plans

Nov. 13<sup>th</sup> – Nov. 17<sup>th</sup>

|                  | <b>Math</b>   | <b>Spelling</b>   | <b>Reading</b>   |
|------------------|---|---|--|
| <b>Monday</b>    | NO SCHOOL FOR STUDENTS!<br>PARENT TEACHER CONFERENCES!  | NO SCHOOL FOR STUDENTS!<br>PARENT TEACHER CONFERENCES!  | NO SCHOOL FOR STUDENTS!<br>PARENT TEACHER CONFERENCES!   |
| <b>Tuesday</b>   | - <u>Objective</u> : TSWBAT solve 2 digit by 1 digit subtraction problems.<br>- <u>Activities</u> : drawing models, practice with a partner<br>- <u>Evaluation</u> : independent practice | - <u>Objective</u> : TSWBAT spell words with long a spellings (ai, ay).<br>- <u>Activities</u> : sort<br>- <u>Evaluation</u> : exit ticket                                  | - <u>Objective</u> : TSWBAT edit and write a final draft of their bear nonfiction writing.<br>- <u>Activities</u> : Bear Writing<br>- <u>Evaluation</u> : observation, recording sheet, life size bear poster! |
| <b>Wednesday</b> | - <u>Objective</u> : TSWBAT solve 2 digit by 2 digit subtraction problems.<br>- <u>Activities</u> : subtraction mat, using models practice<br>- <u>Evaluation</u> : independent practice  | - <u>Objective</u> : TSWBAT spell words with long a spellings (ai, ay).<br>- <u>Activities</u> : decodable reading<br>- <u>Evaluation</u> : exit ticket                     | - <u>Objective</u> : TSWBAT listen to a read aloud and sequence the story.<br>- <u>Activities</u> : read aloud, graphic organizer<br>- <u>Evaluation</u> : observation, graphic organizer                      |
| <b>Thursday</b>  | - <u>Objective</u> : TSWBAT solve 2 digit by 2 digit subtraction problems.<br>- <u>Activities</u> : drawing models, practice with a partner<br>- <u>Evaluation</u> : independent practice | - <u>Objective</u> : TSWBAT spell words with long a spellings (ai, ay).<br>- <u>Activities</u> : boom cards, heart word recording mats<br>- <u>Evaluation</u> : exit ticket | - <u>Objective</u> : TSWBAT listen to a read aloud and sequence the story.<br>- <u>Activities</u> : read aloud, graphic organizer<br>- <u>Evaluation</u> : observation, graphic organizer                      |
| <b>Friday</b>    | - <u>Objective</u> : TSWBAT solve 2 digit by 2 digit subtraction problems.<br>- <u>Activities</u> : drawing models, practice with a partner<br>- <u>Evaluation</u> : independent practice | - <u>Objective</u> : TSWBAT spell words with long a spellings (ai, ay).<br>- <u>Activities</u> : spelling review<br>- <u>Evaluation</u> : spelling test                     | - <u>Objective</u> : TSWBAT listen to a read aloud and sequence the story.<br>- <u>Activities</u> : read aloud, graphic organizer<br>- <u>Evaluation</u> : observation, graphic organizer                      |

# Lesson Plans

Nov. 13<sup>th</sup> – Nov. 17<sup>th</sup>

|                  | <b>Grammar/Writing</b>  | <b>Sci. Soc. Studies</b>  |
|------------------|---|---|
| <b>Monday</b>    | NO SCHOOL FOR STUDENTS!<br>PARENT TEACHER CONFERENCES!  | NO SCHOOL FOR STUDENTS!<br>PARENT TEACHER CONFERENCES!  |
| <b>Tuesday</b>   | - <u>Objective</u> : TSWBAT identify a collective noun.<br>- <u>Activities</u> : Sort<br>- <u>Evaluation</u> : observation, partner work                              | - <u>Objective</u> : TSWBAT identify the meaning of celebrating Thanksgiving.<br>- <u>Activities</u> : Thanksgiving Paper Bag Book, video<br>- <u>Evaluation</u> : Reading, Writing |
| <b>Wednesday</b> | - <u>Objective</u> : TSWBAT identify a collective noun used in context.<br>- <u>Activities</u> : Fill In the Blank<br>- <u>Evaluation</u> : observation, partner work | - <u>Objective</u> : TSWBAT identify the meaning of celebrating Thanksgiving.<br>- <u>Activities</u> : Thanksgiving Paper Bag Book<br>- <u>Evaluation</u> : Reading, Writing        |
| <b>Thursday</b>  | - <u>Objective</u> : TSWBAT identify a collective noun used in context.<br>- <u>Activities</u> : Crossword<br>- <u>Evaluation</u> : observation, independent work     | - <u>Objective</u> : TSWBAT identify the meaning of celebrating Thanksgiving.<br>- <u>Activities</u> : Thanksgiving Paper Bag Book<br>- <u>Evaluation</u> : Reading, Writing        |
| <b>Friday</b>    | - <u>Objective</u> : TSWBAT identify a collective noun used in context.<br>- <u>Activities</u> : Assessment<br>- <u>Evaluation</u> : assessment                       | - <u>Objective</u> : TSWBAT identify the meaning of celebrating Thanksgiving.<br>- <u>Activities</u> : Thanksgiving Paper Bag Book<br>- <u>Evaluation</u> : Reading, Writing        |

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|---|
| * Lesson plan activities are likely to change based upon student need. *  |
| * ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *  |
| *Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. * |
| *Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios   |